

PHS Class/ Graduation Requirements

If students are on a block schedule (four 1.0 credit classes per semester, rather than eight 0.5 credits per semester) all four years of their high school career (e.g. attends PHS all four years of high school), then they will have to have a total of **28 credits to graduate**.

If a student has **not** been on block schedule all four years of high school, then the student must reach out to his/her school counselor to confirm how many credits are required for him/her to graduate.

In order to earn a High School Diploma in Georgia, students must complete the following class requirements:

- 4 credits of English to include Ninth Grade Lit & Comp and American Lit & Comp.
- 4 credits of Math to include Algebra, Geometry, and Advanced Algebra.
- 4 credits of Science to include a Life Science (Environmental Science, Chemistry, or Earth Systems), Physical Science or Physics, and Biology.
- 4 credits of Social Studies to include American Government and Civics, World History, United States History, and "Personal Finance and Economics."
- 0.5 credit of Health and 0.5 credit of Personal Fitness to be taken in the 9th grade during 1 class period.
- 3 credits of World Language/ Career Technical Agricultural Education (CTAE)/ Fine Arts classes (may be a combination).
- Electives to meet that high school's credit requirements.

Pickens High School has a **Career Pathway program** that offers complete pathways in the following areas:

Wildlife Management, Floriculture Production and Management, Ag. Animal Production and Management, Ag. Mech Tech., Avian Science and Biotechnology, Business Communications, Audio-Video Tech Film, Game Design, Culinary Arts, Engineering Applications, Sports Medicine, Allied Health & Medicine, and Carpentry.

Completion of a Career Pathway is not a requirement for graduation, but is highly recommended. Students who complete a Pathway and pass their End of Pathway Assessment earn a cord to wear at graduation. It is possible to complete multiple pathways during your time at PHS.

Credits Needed to be Promoted to the Next Grade Level

- 6 credits are needed to be a Sophomore
- 13 credits are needed to be a Junior
- 20 credits are needed to be a Senior
- 28 credits are needed to graduate from Pickens High School

Academic Class Offerings

Below is a list of the academic classes offered here at Pickens High School.

Mathematics
Foundations of Algebra
Algebra, Yearlong Algebra, and Honors. Algebra (EOC)
Geometry, Yearlong Geometry, and Honors Geometry
Advanced Algebra and Honors Adv. Algebra
College Readiness Math (Capstone)
AP Calculus AB
AP Calculus BC
AP Statistics
Advanced Financial Algebra
Advanced Mathematical Decision Making (for Tech College Bound Students)

English
9th Lit. Comp., Yearlong 9th Lit. and Basic Reading & Writing, and Honors 9th Lit. Comp.
10th Lit. Comp, Honors 10th Lit. Comp., and AP English Lang./Comp. (cannot substitute for Am. Lit.)
American Lit. Comp., Honors Am. Lit. Comp., and AP English Lang. and Comp./ Am. Lit. (may substitute for Am. Lit.) (EOC)
British Literature
AP English Lit. and Comp.
Tech. Readiness English (Tech College Bound Only)
Advanced Comp.

Science
Environmental Science, Honors Env. Sci., and AP Env. Sci.
Biology, Honors Biology, and Yearlong AP/Honors Biology (EOC)
Physical Science, Honors Physical Science, and Physics
Chemistry, Honors Chemistry, and Yearlong AP/Honors Chemistry
Forensic Science
Zoology
Earth Systems

Social Studies
American Government and Honors Am. Government/Civics
World History and Honors World History
AP European History (academic elective)
US History, Honors US History, and Yearlong AP/ Honors US History (EOC)
"Personal Finance and Economics" and AP Microeconomics
AP Psychology (academic elective)

Elective Class Offerings and Pathway Sequences

We are proud to offer multiple avenues for students to complete their elective courses at PHS. Students must complete 3 CTAE/ Fine Arts/ World Languages classes (can be a combination of the three) in order to meet the graduation requirements for the state of Georgia. Although not required, we highly encourage students to consider embarking on one or more Pathways while completing their high school diploma.

Please know that if a student intends on going to a four year college or university, the student must complete two foreign language classes in a sequence (e.g Spanish I and Spanish II). If a student wishes to attend a college or university in Georgia, the student can take the Computer Science Pathway (Intro to Digital Technology, AP Computer Science Principles, and Game Design) to satisfy the foreign language requirement.

Elective courses with flexibility:

- Sports Medicine (can be used as a CTAE elective or fourth science)
- Animal Science (can be used as a CTAE elective or fourth science)
- General Horticulture (can be used as a CTAE elective or fourth science)
- Forest Science (can be used as a CTAE elective or fourth science)
- Poultry Science (can be used as a CTAE elective or fourth science)
- Computer Science (can be used as a CTAE elective, a World Language class if Game Design is also completed, fourth science, or fourth math)
- Game Design: Animation and Simulation (can be used as a CTAE elective, a World Language class if Computer Science is also completed, fourth science, or fourth math)

PHS Career, Technical & Agricultural Education (CTAE) Pathways

Pathway	Course 1	Course 2	Course 3	Additional Courses Offered
<i>Agricultural Mechanics Systems</i>	Basic Ag Science	Ag. Mech Tech I	Ag. Mech Tech II	N/A
<i>Animal Science & Production</i>	Basic Ag Science	Animal Science and Biotechnology	Ag. Animal Production and Management	N/A
<i>Poultry & Avian Science</i>	Basic Ag Science	Poultry Science	Avian Science and Biotechnology	N/A
<i>Plant and Landscape Systems</i>	Basic Ag Science	General Horticulture and Plant Science	Floriculture Production and Management	N/A
<i>Forest Sci/Wildlife Systems</i>	Basic Ag Science	Forest Science	Wildlife Management	N/A
<i>Carpentry</i>	Industry Fundamentals and Occupational Safety	Introduction to Construction	Carpentry I	N/A
<i>Electrical</i>	Industry Fundamentals and Occupational Safety	Introduction to Construction	Electrical I	N/A
<i>Audio Video Technology and Film</i>	Audio, Video Technology and Film I	Audio, Video, Technology and Film II	Audio, Video, Technology and Film III	N/A
<i>Business and Technology</i>	Introduction to Business and Technology	Business and Technology	Business Communications	N/A
<i>Culinary Arts (10th, 11th, & 12th grade only)</i>	Introduction to Culinary Arts	Culinary Arts I	Culinary Arts II	N/A
<i>Early Childhood Education</i>	Early Childhood Education I	Early Childhood Education II	Early Childhood Education III	N/A
<i>Allied Health and Medicine</i>	Introduction to Healthcare	Essentials of Healthcare and Human Anatomy	Allied Health	N/A
<i>Sports Medicine</i>	Introduction to Healthcare	Essentials of Healthcare and Human Anatomy	Sports Medicine	N/A
<i>Information Technology</i>	Introduction to Software Technology	AP Computer Science Principles	Game Design: Animation and Simulation	N/A
<i>Engineering and Technology</i>	Foundations of Engineering and Technology	Engineering Concepts	Engineering Applications	N/A

PHS Fine Arts Pathways

Pathway	Course 1	Course 2	Course 3	Additional Courses Offered
Dance	Dance I	Dance II	Dance III	Dance IV
Visual Arts/Comprehensive	Visual Arts/Comprehensive I	Visual Arts/Comprehensive II	Visual Arts/Comprehensive III	Visual Arts/Comprehensive IV
Theater Arts/Adv Drama	Theater Arts/Adv Drama I	Theater Arts/Adv Drama II	Theater Arts/Adv Drama III	Theater Arts/Adv Drama IV Dramatic Writing
Theater Arts/Musical Theater	Theater Arts/Adv Drama I	Theater Arts/Musical Theater	N/A	N/A
Band	Beginning Band I & II (yearlong)	Intermediate Band I & II (yearlong)	Advanced Band I & II (yearlong)	Mastery Band I & II (yearlong)

PHS World Language Pathways

Pathway	Course 1	Course 2	Course 3	Additional Courses Offered
Spanish	Spanish I	Spanish II	Honors Spanish III	N/A
French	French I	French II	Honors French III	N/A

PHS Wellness Course Sequence (Does NOT count as pathway completion)

Pathway	Course 1	Course 2	Course 3	Course 4
Strength & Conditioning	Health & Personal Fitness	Physical Conditioning	Weight Training	Adv Weight Training
	Course 5	Course 6	Course 7	Course 8
	Body Sculpting	Adv Body Sculpting	Exercise and Weight Control	Adv Exercise and Weight Control

	Course 1	Course 2	Course 3	Course 4
Recreational Games	Health & Personal Fitness	General Physical Education I	General Physical Ed II	General Physical Education III
	Course 5	Course 6	Course 7	Course 8
	Introduction to Team Sports	Intermediate Team Sports	Introduction to Lifetime Sports	Intermediate Lifetime Sports

PHS Academic Elective Course Sequence (Does NOT count as pathway completion)

Pathway	Course 1	Course 2	Course 3	Course 4
Journalism (prior approval required)	Journalism I	Journalism II	Journalism III	Journalism IV
Psychology (AP Psychology limited to 11th & 12 grade only)	Psychology/ AP Psychology	N/A	N/A	N/A

PHS Dual Enrollment Option B Graduation Programs (Beginning in 10th Grade; Dual Enrollment College Application Required)

Air Conditioning Technology

Automotive Technology/Collision Repair

Cosmetology

Criminal Justice

Medical Assisting

Welding

**Additional programs may be available; If interested in Dual Enrollment Option B, please contact the College and Career Coach and/or your School Counselor.*

PHS Work Based Learning (11th & 12th Grade only). Application and prior approval required)

Work-based programs available for each CTAE pathway. Please contact WBL Coordinator, Ms. Carissa Parker, for more information.

Student Organizations and Clubs

Note: Career and Technical Student Organizations (CTSOs) are listed separately

Club	Mission/Purpose/Advisor(s)	Club Day/ Location
Art Club	Art Club provides a time when students can get together to share ideas about different art styles and mediums. We use the time to do small individual projects, group projects, and sketchbook work. Advisor: Nikki Towery	A/ 564
Automotive Club	PHS Automotive Club will provide opportunities for enhanced automotive related repair knowledge and workplace skills, soft skills, and career readiness. Students will increase employability skills for seeking careers in the automotive industry and other mechanically-based careers. This club will promote vehicle safety among the community's youth. Advisor: Daniel Bell	B/ Old Auditorium
Beta Club	Open to students with an overall average of 90 or above beginning in their sophomore year. The PHS Beta Club is a charter member of the National Beta Club. The National Beta Club recognizes achievement while promoting community service, character, and leadership skills. Students complete service hours through a wide variety of community and school-service activities. Students are also required to attend monthly meetings and make charitable contributions. Advisors: Hobgood, Nix, Wilson	B/ 418
Chess Club	Chess Club is open to all students, regardless of skill level. Whether you are a skilled player who wants to sharpen your skills, a beginning player who wants to learn how to play the game, or just enjoy playing the game, we welcome you. Advisor: Kristie Moss	A/ Media Center
Comic Club/ Tome Student Literary Society	The Comic Book Club is the place for students who love to read, draw, write, and learn about the tricks behind the best comics and graphic novels. If you want to have fun with your friends, are a creative thinker, or if you can see yourself becoming involved in this industry someday, then this is the place for you! The mission of the Tome Student Literary Society is to promote multiple literacies among 3rd-12th grade students across the U.S. through service, collaboration, competition-based club activities, book club activities, and clean, entertaining, encouraging literature. There is an annual conference for both students and educators. All activities promote self-esteem, leadership activities, character ethics, as well as nurturing critical thinking, creativity, and imagination in the digital age. Advisor: Kristie Moss	B/ Media Center
Dragons are Green	Dragons are Green is dedicated to raising awareness of environmental issues and educating students on how to be good stewards of the earth. Our goal is to establish a school-wide recycling program, as well as raise funds for a filtered water bottle refill station. Advisor: Sue Watters	B/ 188
Drama Club	This is a club where students learn the thespian business, discuss show business, and play drama games. Only active thespians, students involved in the after-school shows, or students who are in the drama classes may attend. (See also Thespian Troupe) Advisor: Sarah Harbin	B/ 558

Fellowship of Christian Athletes (FCA)	FCA is an organization of individuals seeking to live out their faith on and off campus. Open to any individual (does not have to be a current member of an athletic team) at PHS who wishes to fellowship with other Christian young people. Meets monthly. Advisor: Dukes, Harrington, Rylee	A/ PAC
Gay Straight Alliance (GSA)	GSA is a student-run club which provides a safe place for students to meet, support each other, talk about issues related to sexual orientation and gender identity and expression, homophobia, and transphobia. Advisor: C. Pittman	B/ 187
Interact Club	The Interact Club brings together young people ages 12-18 to develop leadership skills while discovering the power of service above self. They will also complete two annual service projects. Advisor: Linda Poe	A/ 227
Key Club	Key Club is an international, student-led organization that provides its members with opportunities to provide service, build character, and develop leadership skills. Advisor: Shelley Buck	A/ 408
Mu Alpha Theta	This is a national mathematics honor society dedicated to inspiring a keen interest in mathematics, developing strong scholarship in the subject, and promoting the enjoyment of mathematics. Advisors: Kathy Daymude and Kaiti Lewitt	B/ 210
Mock Trial Club	Mock Trial helps students gain an understanding of the legal system by providing opportunities for students to participate in scenarios where they assume attorney and witness roles in a court case. The advisor coaches students in developing critical thinking, problem solving, and public speaking skills. Participation can improve overall student success by improving their proficiency in such basic skills as listening, speaking, reading, communication, collaboration, and reasoning. The program can also foster cooperation among diverse groups of young people by incorporating elements of peer mediation and proper means of debate. Advisor: Peggy Ellison	A/ 476
National Technical Honor Society	The National Technical Honor Society recognizes student achievement and leadership in career and technical education, promotes educational excellence, awards scholarships, and enhances career opportunities. Initial induction requires a student to be at least a sophomore, have a plan to complete a CTAE pathway, actively participate in a related student Career and Technical Service Organization (CTSO), have an overall 3.5 GPA, and be recommended by their CTSO advisor. Seniors in good standing will receive a NTHS honor cord to wear at graduation. Advisor: Angela Quarles	B/ 345
Octagon Club	Students in this club share a common goal of making our communities a better place through volunteerism. The Junior Optimist Octagon International (JOOI) is a service-learning organization that connects all JOOI clubs throughout the U.S., Canada, and the Caribbean. Students participate in school and community service projects and activities that promote the goal of bringing out the best in children and the community. Advisor: Shaina Nix	A/ 421
Partners Club	The Partners Club supports and assists Special Olympics athletes in training and competition in local Special Olympics events. Members provide social opportunities for the athletes by sponsoring activities such as dances, bowling	B/ 479

	parties, movie nights, hayrides, and skate nights. The club displays a strong bond of friendship and loyalty between club members and our special needs students both on and off the field. Advisor: Curtis Freeman	
Student Government Association	The SGA is composed of Student Council representatives and class officers. Our purpose is to teach students the principles of representative democracy in order to make them more effective citizens and participants in our local, state, and national governments, to encourage leadership qualities, to foster a strong community spirit within the school, to establish close cooperation among the students, faculty, and staff of PHS, and to promote the general welfare of the school and greater community. Advisor: Shelley Buck	B/ 408
School Spirit Club	The Spirit Club would provide more students the opportunity to be involved in the planning of the homecoming dance, prom, pep rallies, and other school spirit and recognition activities. Advisor: Holly Rylee	B/ 603
Students Against Destructive Decisions (SADD)	SADD's mission is to empower young people to successfully confront risks and pressures that challenge them in daily life. We create, equip, and sustain a network of student-led chapters and communities focused on peer-to-peer educations. We foster a sense of belonging and promote resiliency, leadership, and advocacy skills so that young people make positive life decisions. Advisor: Judith Barber	B/ 419
Thespian Troupe	The Thespian Troupe is an invitation-only honorary group within the Drama Club, including students who have participated in a minimum of 100 hours in two or more theater productions. Selected members will attend the State Leadership Conference and the State Theater Festival. Advisor: Sarah Harbin	A/ 558
Travel Club	The PHS Travel Club is an extension of the 515 Pathway to the World community organization. The goal is to help students experience the world and discuss various benefits to travel. Advisor: Christi Hobgood	A/ 418

Career and Technical Student Organizations (CTSO)*

**requires enrollment in specific CTAE course*

CTSO	Mission/Purpose/Advisor(s) and Past/Planned Activities	Club Day/ Location
CTI	The mission of CTI is to provide unique and meaningful leadership experiences for students who are currently enrolled in secondary CTAE courses at PHS through participation in community projects, leadership conferences and workshops, and work-based learning opportunities. CTI also works to enhance CTAE-related skills in order to improve employability and transition into the job market after high school through Workplace Readiness classes, Work-Based Learning coursework, and Vocational Services. Advisor: Sarah Bauer	B/ 314
Family, Career, and Community Leaders of America (FCCLA)	FCCLA promotes personal growth, leadership development, and life skills through family and consumer science education, focusing on the multiple roles of family members (wage earner, community leader). Advisors: Sue Gibbons and Katherine White	B/ 214
Future Business Leaders of America (FBLA)	FBLA brings business and education together in a positive working relationship through innovative leadership and career development programs. We bring our mission to life through the application of our motto <i>Service, Education, and Progress</i> . Advisor: Ginger Rizoti	A/ 230
Future Health Care Professionals (HOSA)	HOSA is an international organization recognized by the U.S. Department of Education and the Department of Health and Human Services. The mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and provides members with occupational skills related to the healthcare field in order to enhance the delivery of quality healthcare to all people. Advisor: Blake Honea	A/ 341
Skills USA	Skills USA is a national non-profit student organization serving over 285,000 students enrolled in career and technical training programs at high schools and colleges. Skills USA's programs provide students with opportunities to learn and practice leadership as well as develop employment skills. Advisors: Dennis Wilson and Carissa Parker	B/ 326
Technology Student Association (TSA)	TSA's purpose is to prepare students to be successful leaders and responsible citizens in a technological society through co-curricular activities within the technology education program. Advisor: Angela Quarles	A/ 345
National FFA Organization (FFA)	FFA is the premier youth organization preparing members for leadership and careers in the science, business, and technology of agriculture. Advisors: Nick Cantrell and Emily Fellenbaum	A/ 323